

# MaST Research Institute Symposium Session Judging Sheet

Student name: \_\_\_\_\_ Judge Name: \_\_\_\_\_

Use the table below and mark the appropriate column to indicate the degree to which you find evidence during this student's research presentation that meets the following scholarly criteria. Qualitative clarifying comments are very helpful. Use the following scale: 5) Excellent; 4) Good; 3) Acceptable; 2) Poor; 1) Unacceptable; UA- Unable to assess

Evaluation Criteria: Did this student's presentation...	5	4	3	2	1	UA	Clarifying Comments
1) state clearly the purposes, research question(s), and hypotheses or goals appropriate to the topic and area of study?							
2) show appropriate preparation and knowledge through the background/review of literature?							
3) use and competently implement methods appropriate to the area of study and to the purpose and question(s)?							
4) illustrate appropriate means for evaluating the results?							
5) discuss and arrive at appropriate and logical conclusions from the results?							
6) demonstrate fluent verbal communication?							
7) demonstrate fluent written communication?							

Comments:

Clarifying questions:

Purposes, Questions, Hypotheses: Was a purpose identified and clearly stated? Was one or more research questions stated clearly and concisely? Were hypotheses stated based on background information?

Background/Review of Literature: Did the presenter review the pertinent literature and critically analyze it? How well did the review support the need for the study?

Methods: Were methods proposed that allow the purpose and hypotheses to be examined? Were procedures, equipment, and/or assessment measures adequately described?

Results: Did the results address each purpose/hypothesis? Were the results tested inferentially or according to some rigorous criteria? Were the results displayed appropriately in charts and graphs?

Discussion/Conclusions: Did the conclusions reflect the purpose/hypotheses? Were next logical questions/studies discussed? Were limitations of the study described?

Speaking Fluency: Did the student speak clearly, concisely, and sufficiently loud to be heard? Did the student use answer questions directly and succinctly?

Writing Proficiency:

Were all parts organized appropriately and clearly?

Were adequate attributions and citations provided?

Were basic writing skills (grammar, mechanics, spelling) demonstrated?